

Statement of Principles

CHILDREN

We believe:

Each child is unique, has great potential, is competent, capable and an active participant in the organisation of their identity, ability and sense of autonomy

We aim to:

- Advocate in the best interest of each individual child.
- Provide safe, secure and trusting relationships through primary caregiving that fosters wellbeing and active involvement in the learning environment.
- Support the health of every child and their family through the provision of services, programs and educational opportunities.

FAMILIES

We believe:

In a partnership approach where families are considered every child's first educator and the diversity of each family including culture, family structure, lifestyle, language, beliefs and kinship systems is valued.

We aim to:

- Engage in a partnership by listening to, supporting and learning from families in order to acknowledge and build upon their strengths, competencies and abilities in their role to nurture children.
- Create opportunities for family involvement and participation in the centre.
- Maintain confidentiality and respect the right of the family to privacy.

COMMUNITY

We believe:

In building community capacity to enhance health and wellbeing outcomes for children and families

We aim to:

- Gain knowledge about our community using varied data collection methods in order to provide relevant access or pathways to a wide range of high quality services, programs, events and experiences that support families in their parenting journey.

- Build relationships with and between families to develop a sense of belonging and connectedness to the centre and community.
- Facilitate opportunities for parents and families to share their strengths, skills and talents within the centre and community.
- Create partnerships with families and community, empowering them to engage with decision making processes within the centre.
- Be an active community service and information hub for families by promoting, networking or partnering with other agencies and services within the community.
- Provide an environment in the centre that reflects and respects our community.

COLLEAGUES

We believe:

In collaborative partnerships with colleagues to generate a centre culture of continual reflection and renewal of high quality practices in care, learning, health, community and social services

We aim to:

- Share knowledge, build on strengths, be solution orientated and reflective in our everyday practices.
- Provide opportunities for professional development that foster shared understandings and continuous development of best practices.
- Be open and honest in our communication and have regular opportunities to be involved in shared decision making.
- Work collaboratively in order to provide holistic seamless services for families and children from birth to eight years of age.

CURRICULUM

We believe:

Curriculum development is a continually evolving reflective process based on current research and the voices of children and families in our community.

We aim to:

- Acknowledge the quality of relationships between children and educators as fundamental to the quality of the learning environment.
- Provide a play based curriculum and honour play as both a process and context for learning.
- Provide opportunities for each individual child to develop holistically through intentional teaching and spontaneous learning experiences.
- Use contemporary theorists and a Reggio Philosophy to shape our understanding, practices and curriculum.
- Develop shared planning and assessment practices that engage families in their child's learning journey.
- Provide a curriculum that is inclusive and believe in all children's ability to succeed.